



STATE · NORMAL · SCHOOL
FITCHBURG · MASS
1907-1908





STATE NORMAL SCHOOL

(INCLUDING SCHOOLS FOR
OBSERVATION AND PRACTICE)

FITCHBURG, MASS.



CATALOGUE AND CIRCULAR.

FOR THE YEAR ENDING
JUNE TWENTY-SIXTH,
NINETEEN HUNDRED
AND EIGHT.



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State Board of Education, 1908.

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GEORGIANA H. JUBB, ...	Assistant Kindergarten.
MAUD A. GOODFELLOW, ...	Library Economy, Librarian, and Clerk.

The teachers in the normal school supervise their respective subjects in the training schools.

Calendar.

Vacations and Holidays are marked by Light-face Figures, School Days are marked by Full-face Figures.

... 1908 ...							... 1909 ...						
JULY.							JANUARY.						
Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.	Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	--	24	25	26	27	28	29	30
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AUGUST.							FEBRUARY.						
Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.	Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	--	--	--	--	--	--
30	31	--	--	--	--	--	--	--	--	--	--	--	--
SEPTEMBER.							MARCH.						
Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.	Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	--	--	--	28	29	30	31	--	--	--
OCTOBER.							APRIL.						
Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.	Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	--
NOVEMBER.							MAY.						
Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.	Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
1	2	3	4	5	6	7	--	--	--	--	--	--	1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30	--	--	--	--	--	23	24	25	26	27	28	29
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DECEMBER.							JUNE.						
Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.	Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	--	--	27	28	29	30	--	--	--

Calendar.

(See opposite page.)

1908.

June 24, Wednesday, ...	Public graduation.
June 25 and 26, Thursday and Friday, ...	First entrance examination.
September 8 and 9, Tuesday and Wednesday, ...	Second entrance examination.
September 10, Thursday, ...	School year begins for entering classes.
September 8, Tuesday, ...	School year begins for all others; schools for observation and practice open.
November 26, 27, 28, 29, Thursday to Monday, ...	Thanksgiving recess.
December 24, Thursday, ...	Fall term ends.
Christmas vacation, ten days.	

1909.

January 4, Monday, ...	Term begins.
February 26, Friday, ...	Term ends.
Winter vacation, nine days.	
March 8, Monday, ...	Term begins.
April 30, Friday, ...	Term ends.
Spring vacation, nine days.	
May 10, Monday, ...	Term begins.
June 23, Wednesday, ...	Graduation.
June 24 and 25, Thursday and Friday, ...	First entrance examination.
Summer vacation, ten weeks.	
September 7 and 8, Tuesday and Wednesday, ...	Second entrance examination.

The daily sessions of the normal school are from 9 A.M. to 12.30 and 1.15 to 3.45 P.M.; the schools for observation and practice are in session from 8.45 to 11.45 A.M., and from 1.45 to 3.45 P.M.

State Normal School at Fitchburg.

HISTORICAL SKETCH.

The Fitchburg Normal School opened in July, 1895. Since then it has graduated eleven classes, three hundred and sixty students from the elementary course, one hundred and twenty-one from the advanced course, ten from the kindergarten course and eighty-one from one-year courses. Its graduates are teaching in Japan, Porto Rico, Hawaii, California, New Mexico, Idaho, Indiana, Michigan, Illinois, Maryland, New Jersey and seven other states, but the great majority of them are at work in Massachusetts.

LOCATION.

Fitchburg had in 1905 a population of 33,026. It is situated at the junction of the Boston & Maine and the New York, New Haven & Hartford railroads, in one of the most beautiful and most healthful sections of the state. Its public library is of the best, ranking in its music department third in the United States. In connection with it there is a fine art museum, which is also open to students.

BUILDINGS AND GROUNDS.

The work of the normal school, except a part of the advanced practice, is carried on in five buildings in Fitchburg. Normal Hall, the main building, Miller Hall, the boarding hall, and the Edgerly School, the elementary practice school, are together upon the same lot, a piece of land containing about five and one-half acres. These buildings were erected and furnished at a cost of about \$300,000. Much care is taken to make the grounds as beautiful as possible, and to afford to students every advantage and opportunity for outdoor sports.

Normal Hall is situated about half a mile from the railroad station, and is reached by two lines of street cars. The situation, while very easy of access, gives a beautiful prospect in every direction, the city lying upon one hand and the open country upon the other. The building is equipped in the best possible manner, and is ornamented with many reproductions of works of art, gifts of the various classes and of the alumni. A special catalogue of these is in print, and may be had upon application.

Miller Hall, the dormitory and boarding hall, is most modern in its construction and its conveniences. Rooms are arranged in suites for two or three, each suite consisting of a common sitting room and bath and a separate sleeping room for each occupant. The building is heated by steam and lighted by electricity. Every care has been taken to make it as homelike as possible, — the suites being different in color schemes, papering, and furnishings. The building and the domestic arrangements are in care of a housekeeper, and the students in charge of a matron, a member of the normal school faculty. A night watchman guards against fire or accident. The building is connected by telephone, so that parents may communicate with students immediately when necessary. It is recommended that, whenever possible, students board in Miller Hall, instead of travelling to and fro on the trains daily. The helpfulness of dormitory life in refining and developing the character of young women who have lived little or not at all away from home is usually underestimated.

MODEL AND PRACTICE SCHOOLS.

These are in Normal Hall, the Edgerly School, Highland Avenue School and Day Street School in Fitchburg, and in scattered rooms in Fitchburg and in Leominster. They include all grades. Each pupil before graduating from the elementary course must teach in charge of one of these rooms for about fourteen weeks. For this first teaching no salary is paid. Students in the advanced course, or four years' course, teach the entire third year under the supervision of the normal school faculty, at a salary of from eight to ten dollars per week. A similar opportunity for teaching is also offered to a limited number from the teachers' course.

About 1,000 pupils have been in attendance in the model and practice schools during the past year:—

Schools for elementary practice, ...	464
Schools for advanced practice, ...	474

COURSES OF STUDY.

The school offers five courses,—a general two years' or elementary course, an advanced course of four years, a kindergarten course, a special course of one year for experienced teachers, and a special course of one year for college graduates.

The Elementary Course.

This course is designed primarily for those who aim to teach in public schools below the high school grade, and who, after graduation from the high school, are unable to give more than two years to their preparation. It comprises substantially the following subjects:—

1. Psychology, history of education, principles of education, methods of instruction and discipline, school organization, and the school laws of Massachusetts.

2. Methods of teaching the following subjects:—

(a) English,—reading, language, rhetoric, composition, literature and history.

(b) *Mathematics*,—arithmetic, bookkeeping, elementary algebra and geometry.

(c) Science,—elementary physics and chemistry, geography, physiology and hygiene, and the study of minerals, plants and animals.

(d) Drawing, vocal music, physical culture and manual training.

3. Observation and practice in the training school, and observation in other public schools.

The amount of work in this course is so great that only those who enter upon it most thoroughly prepared can hope to complete it, with the required practice, in the time assigned to it.

The Advanced Course.

By arrangement with the city of Fitchburg and the town of Leominster, a limited number of the most promising graduates from the elementary course of the Fitchburg Normal School are given the opportunity to teach for a year on salary, under the supervision of the normal school teachers,—this teaching to be followed by a year of study at the Fitchburg Normal School.

Kindergarten Course.

This course requires at least two years for its completion. Ordinarily students will be required to complete the two years' course before taking up the year of practical work with the children, and the theory and history of the kindergarten.

Candidates for admission to this course should not only be able to meet the requirements for admission to the general two years' course, but should also be able to sing and to play the piano.

Special One Year's Course for Teachers.

Teachers of considerable experience, who bring satisfactory testimonials in regard to such experience and in regard to character, may select from the two years' course of study a course approved by the principal, which may be completed in one year. When such a course is successfully completed, a certificate for the same is given.

Candidates for this course are not required to take the regular entrance examination.

To a limited number from this course will be given an opportunity to follow the year of study by a year of teaching on salary under the supervision of the normal school faculty.

Special One Year's Course for College Graduates.

Graduates of colleges and universities, who give evidence of maturity, good scholarship, and of aptness to teach, may select from the two years' course of study a course approved by the principal, which may be completed in one year. When such a course is successfully completed, a certificate for the same is given. Opportunity for practice work has been arranged for at the Fitchburg and Leominster high schools.

Candidates are admitted to this course without examination. Since the opening of the school, graduates of Dartmouth, Smith, Wellesley, Amherst and Boston University have taken the course wholly or in part.

The demand for college graduates with normal training is much greater than the supply.

CLASSES FOR TEACHERS IN SERVICE.

Teachers may enter the school at any time during the year for a period of any length. Teachers in rural schools who have long vacations in the winter or spring will find opportunities at this school for work in any or all subjects taught in the public schools below the high school. Room and board may be secured upon application.

LIBRARY AND READING ROOM.

Each student has access to the general library, of about 5,000 volumes, and to a large number of public reports and sample text-books. The leading educational periodicals and monthly magazines of the day are also kept on file.

UNIVERSITY LECTURES AT THE SCHOOL.

As far as possible the pupils are made acquainted with not only the ideas, but as well with the personalities, of leading educators. In this connection lectures upon important educational topics are frequently given by those who have made a special study of such.

These lectures are not for the benefit of the students alone, but are open to the teachers of the community and to all others interested.

The State Board of Education in its annual report for 1904 says:—

These courses have grown in interest and effectiveness from year to year. Perhaps nothing has ever been done in the school with an equal expenditure of money from which we have received so large and profitable returns.

Through the hearty co-operation of the citizens of Fitchburg, Leominster, Gardner and other towns the amount appropriated by

the State for lectures and music has been so supplemented that the students have been able to enjoy unusual opportunities in this field. The following lectures and concerts (most of which have been held at the Fitchburg Normal School) have been open to all students at the school:—

The Poetry and Philosophy of Robert Browning—eight lectures by Edward Howard Griggs.

Three concerts—Kneisel Quartet.

Browning recitals—eight readings by Christabel W. Kidder.

Choral Union productions—Hodyn's Creation, and The Lay of the Last Minstrel.

Everyman—Ben Greet Players.

Macbeth—Ben Greet Players.

Six interpretative recitals:—

Martin Chuzzlewit—Walter Bradley Tripp.

Faust—Jessie Eldridge Southwick.

Henry IV.—Walter Bradley Tripp.

Richelieu—Henry Lawrence Southwick.

Romeo and Juliet—Maud Gatchell Hicks.

The Rivals—Henry Lawrence Southwick.

The Training of Boys—lecture by Dr. A. E. Winship, Boston.

Drawing—lecture by Frederic L. Burnham, State Agent for the Promotion of Industrial Drawing.

The Teacher—lecture by Principal Arthur C. Boyden, Bridgewater State Normal School.

Development of Song—six lectures by William H. Kenney, Supervisor of Music in Leominster public schools.

Entertainment—songs and speaking by students of Hampton Institute.

Concert—Longy Club, Boston.

Graduation Address—Superintendent George I. Aldrich, Brookline, Mass.

GIFTS.

In June, 1905, there was published a catalogue of pictures and casts, nearly two hundred in number, valued at about twenty-five hundred dollars, which had been given to the school, chiefly by the graduating classes and by the alumni. Since the publication of this catalogue the following additional gifts have been received:—

Umbrella pine, ...	Mrs. James A. Hall, Fitchburg.
Sea spider, ...	Public Library, Fitchburg.
Silhouettes of General and Mrs. Wash- ington, ...	C. Park Pressey, Boston.
Large silk flag (United States), . . .	Massachusetts Woman's Relief Corps.

(It is a rule of the Woman's Relief Corps that a large, hand-made silk flag shall be presented at the time of the annual convention of each State department to some school in the city in which the department president resides, the school to be selected by the department president. This year the Fitchburg State Normal School was chosen.)

Books descriptive of the work of the

Woman's Relief Corps (six volumes), Mrs. Annie C. Shattuck, Department President of Massachusetts Woman's Relief Corps, Fitchburg.

Book, ... Mr. George E. Nutting, Fitchburg.

Mr. Herbert I. Wallace, who for many years has fostered the love of music in Fitchburg, and whose gift of the Jenks Musical Library has put the musical department of the Wallace Public Library in Fitchburg in the front rank among the libraries in the United States, brought the Longy Club to the school last March for a concert for wind instruments, to which the faculty and students of the school and those who had co-operated in building up the lecture fund were invited. We are glad to make this record of our appreciation of the kindly and helpful spirit which prompted this action.

Acknowledgments are also due for many gifts to the school, for the kindly co-operation of the officers of the Choral Union and for the interest and assistance of all who have helped to make possible and successful the lecture courses.

The Fitchburg Public Library has also heartily assisted in the work of the school, issuing special bulletins in regard to the various lecture subjects, and helping in many ways the work of the different departments. All students at the school are allowed the same privileges in taking out books from the library as citizens of Fitchburg, and the work with the children in the schools of observation and practice has been much aided through the co-operation of the librarians.

REQUIREMENTS FOR ADMISSION.

Candidates for admission must have attained the age of seventeen years complete, if young men, and sixteen years, if young women. Their fitness for admission will be determined:—

1. By their standing in a physical examination.
2. By their moral character.
3. By their high school record.
4. By a written examination.
5. By an oral examination.

The State Board of Education passed the following votes on May 2, 1907, in regard to—

ADMISSION ON CERTIFICATE.

Candidates from high schools which are on the certificate list of the New England College Entrance Examination Board may be admitted to any of the State normal schools without examination in any subject required for admission in which they have attained a standing of B, or 80 per cent., as certified by the principal of the school.

Beginning with 1908, candidates from high schools not in the college certificate list may be admitted on similar conditions, if the high schools are approved for the purpose by the Board of Education.

High schools desiring this approval should correspond with the secretary of the Board.

Physical Examination.

The State Board of Education adopted the following vote March 7, 1901:—

That the visitors of the several normal schools be authorized and directed to provide for a physical examination of candidates for admission to the normal schools, in order to determine whether they are free from any disease or infirmity which would render them unfit for the office of teacher, and also to examine any student at any time in the course, to determine whether his physical condition is such as to warrant his continuance in school.

Moral Character.

Candidates must present certificates of good moral character. In deciding whether they shall prepare themselves to become teachers, candidates should note that the vocation requires more than mere freedom from disqualifying defects; it demands virtues of a positive sort, that shall make their impress for good upon those who are taught.

High School Record.

It may be said, in general, that, if the ordinary work of a good statutory high school, as defined by section 2, chapter 42 of the Revised Laws, is well done, students should be able to meet the requirements of these examinations. *They cannot be too earnestly urged, however, to avail themselves of the best high school facilities attainable in a four years' course, even though they should pursue studies to an extent not insisted on, or take studies not prescribed in the admission requirements.*

The importance of a good record in the high school cannot be overestimated. The stronger the evidence of character, scholarship and promise, of whatever kind, candidates bring, especially from schools of high reputation and from teachers of good judgment and fearless expression, the greater confidence they may have of guarding themselves against the contingencies of an examination and of satisfying the examiners as to their fitness.

Written Examination.

The examinations will embrace papers on the following groups, a single paper with a maximum time allowance of two hours to cover each of groups 1, 2 and 4, and a single paper with a maximum time allowance of one hour to cover each of groups 3 and 5 (*five papers, with a maximum time allowance of eight hours*):—

1. *Languages.* — (a) English, with its grammar and literature, and (b) either Latin or French.

2. *Mathematics.* — (a) The elements of algebra, and (b) the elements of plane geometry.

3. *United States History.* — The history and civil government of Massachusetts and the United States, with related geography, and so much of English history as is directly contributory to a knowledge of United States history.

4. *Science.* — (a) Physiology and hygiene, and (b and c) any two of the following: physics, chemistry, physical geography and botany, provided one of the two selected is either physics or chemistry.

5. *Drawing and Music.* — (a) Elementary, mechanical and free-hand drawing, with any one of the topics, — form, color and arrangement; and (b) music.

Oral Examinations.

Each candidate will be required to read aloud in the presence of the examiners. He will be questioned orally, either upon some of the foregoing subjects or upon matters within his experience, in order that the

examiners may gain some impression about his personal characteristics and his use of language, as well as give him an opportunity to furnish any evidences of qualification that might not otherwise become known to them.

General Requirement in English for All Examinations.

No candidate will be accepted whose written work in English is notably deficient in clear and accurate expression, spelling, punctuation, idiom or division of paragraphs, or whose spoken English exhibits faults so serious as to make it inexpedient for the normal school to attempt their correction. The candidate's English, therefore, in all oral and written examinations will be subject to the requirements implied in the foregoing statement, and marked accordingly.

SPECIAL DIRECTIONS FOR THE WRITTEN EXAMINATIONS.

1. Language.

(a) *English*. — The subjects for the examination will be the same as those generally agreed upon by the colleges and high technical schools of New England.

The list of books for study prescribed by the Commission of Colleges in New England for 1907 and 1908 is as follows:—

Shakespeare's *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Addison* and *Life of Johnson*.

The books for study in 1909 are: Shakespeare's *Macbeth*; Milton's *L'Allegro*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

The purpose of the examination is to discover, (1) whether the student has acquired a good habit of study, (2) whether he has formed any standards of literary judgment, (3) whether he has become discerning of literary merit, and (4) what acquaintance he has with standard English and American writers.

The examination will take such a form that students who have followed other than the prescribed lines of reading may be able to satisfy the examiners on the above points.

(b) *Either Latin or French*. — The translation at sight of simple prose, with questions on the usual forms and ordinary constructions, and the writing of simple prose based in full or in part on the passage selected.

2. Mathematics.

(a) The elements of algebra through affected quadratic equations.

(b) The elements of plane geometry.

While there is no formal examination in arithmetic, the importance of a practical working acquaintance with its principles and processes cannot be too strongly emphasized. The candidate's proficiency in this subject will be incidentally tested in its applications to other subjects.

3. United States History.

Any school text-book on United States history will enable candidates to meet this requirement, provided they study enough of geography to illumine the history, and make themselves familiar with the grander features of government in Massachusetts and the United States. Col-lateral reading in United States history is strongly advised, also in English history, so far as this history bears conspicuously on that of the United States.

4. Science.

(a) *Physiology and Hygiene.* — The chief elementary facts of anatomy, the general functions of the various organs, the more obvious rules of health, and the more striking effects of alcoholic drinks, narcotics and stimulants upon those addicted to their use.

(b and c) *Any Two of the Following Sciences, — Physics, Chemistry, Botany, Physical Geography, provided One of the Two is either Physics or Chemistry.* — The chief elementary facts of the subjects selected, so far as they may be presented in the courses usually devoted to them in good high schools. It will be a distinct advantage to the candidate if his preparation includes a certain amount of individual laboratory work.

A laboratory note-book, with the teacher's endorsement that it is a true record of the candidate's work, will be accepted as partial evidence of attainments in the science with which it deals. The original record should be so well kept as to make copying unnecessary.

5. Drawing and Music.

(a) *Drawing.* — Mechanical and free-hand drawing, — enough to enable the candidates to draw a simple object, like a box or a pyramid or a cylinder, with plan and elevation to scale, and to make a free-hand sketch of the same in perspective. Also any one of the three topics, — form, color and arrangement.

(b) *Music*. — The elementary principles of musical notation, such as an instructor should know in teaching singing in the schools, including major and minor keys, simple two, three, four and six part measures, the fractional divisions of the pulse or beat, the chromatic scale, the right use of the foregoing elements in practice, and the translation into musical notation of simple melodies or of time phrases sung or played.

Importance of Adequate Preparation.

Candidates should measure their duty of making adequate preparation not wholly by the subjects selected and the papers set for the admission examinations, but by the larger demands their chosen vocation is sure to make upon them. The more generous and thorough, therefore, the preparation of the candidate, the greater the likelihood of profiting by the normal school, of completing the elementary course on time, of securing employment after graduation, and of doing creditable work as a teacher.

The candidate is advised, therefore, to utilize all feasible opportunities offered by the regular high school course for promoting this breadth of preparation, and the high school should aim to hold the candidate up to the higher ideals of such preparation.

Equivalents.

A reasonable allowance for equivalents will be made in case a candidate, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in the determination of equivalents.

PRELIMINARY EXAMINATION.

1. Candidates may be admitted to a preliminary examination a year in advance of their final examination, provided they offer themselves in one or more of the following groups, each group to be presented in full, except 1:—

- | | |
|---------------------------|----------------|
| 1. French. | } See page 17. |
| 2. Mathematics. | |
| 3. History and geography. | |
| 4. Science. | |
| 5. Drawing and music. | |

Preliminary examinations can be taken in June only.

Every candidate for a preliminary examination must present a cer-

tificate of preparation in the group or groups chosen, or in the subjects thereof, the form of certificate to be substantially as follows:—

_____ has been a pupil in the
 _____ School for _____ years, and is, in
 my judgment, prepared to pass the normal school preliminary examination
 in the following group or groups of subjects and the divisions thereof:—

Signature of principal or teacher, _____

Address, _____

2. The group known as 1. *Languages* (except French) must be reserved for the final examinations. It will doubtless be found generally advisable in practice that the group known as 4. *Science* should also be reserved.

Candidates for the final or complete examinations are earnestly advised to present themselves, so far as practicable, in June. Division of the final or complete examinations between June and September is permissible; but it is important, both for the normal school and for the candidate, that the work laid out for the September examinations, which so closely precede the opening of the school, shall be kept down to a minimum.

TIMES OF EXAMINATION.

The first examination in 1908 will be held at 9 A.M., on Thursday and Friday, June 25 and 26, at the normal school.

The second examination in 1908 will be held at 9 A.M. on Tuesday and Wednesday, September 8 and 9, at the normal school.

Candidates are advised to present themselves, if possible, at the first examination.

TIMES OF ADMISSION.

New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students should present themselves then for duty. In individual cases and for strong reasons,

exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school, and to such classes only as the candidate is qualified to join.

DIPLOMAS AND CERTIFICATES.

It is impossible, in the limited time spent in the practice school, to give pupils special and continued training in more than one grade. Although the work in the normal school proper and the observation in the model schools bear upon all grades, yet, in general, graduates of the school are better fitted to take up for their first teaching after graduation the work of the grade, or of about the grade, in which they have been specially trained. Upon request, the principal will gladly give a careful estimate of the kind of work in which, and the conditions under which the graduate is likely to achieve the greatest success.

ALUMNI LOAN FUND.

In June, 1906, was founded an alumni loan fund. This is to be increased yearly by contributions from the alumni. Subscriptions from others will also be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid with interest after graduation.

GENERAL INFORMATION.

Tuition is free to all residents of Massachusetts. Non-residents of the State are required to pay at the beginning of each half-year session the sum of twenty-five dollars to the principal for the use of the school.

Text-books and reference books are loaned to the students free of charge.

Season tickets, at greatly reduced rates, can be obtained from any of the railroads entering Fitchburg.

Boarding Hall and Dormitory.—Non-resident students are expected to board in the dormitory. The State has erected, furnished and will keep in repair this building without expense to the students. All money paid for board is therefore expended for

provisions, fuel, lights and service; thus first-class accommodations and excellent board are furnished at a very low rate. Including washing, the cost to students is four dollars per week. Board is payable monthly, in advance.

State aid to a limited extent may be granted to students, after they have been in attendance for at least one term. Applications for this aid are to be made to the principal in writing, accompanied by a certificate from a person competent to testify, stating that the applicant needs the aid. Such aid is not furnished pupils whose homes are in Fitchburg, or to students from outside the state.

Parents and friends of pupils and all others who are interested in the work of the school are cordially invited to visit and inspect it.

For catalogues, specimen examination questions for admission, and such additional information as may be sought, address the principal at Fitchburg.

NAMES OF STUDENTS, 1907-1908.

Elementary Course, Eleventh Class.

[Entered September, 1905.]

Conant, Florence M.		Leominster.
Fletcher, Carrie E.		South Acton.
Gorman, Anna L.		Fitchburg.
Lowe, Lillian M.		Lunenburg.

Elementary Course, Twelfth Class.

[Entered September, 1906.]

Allen, Marion		Danvers.
Blanchard, Mary E.		Fitchburg.
Bruce, Ruth A.		Gardner.
Bryant, Bertha E.		Lake Pleasant.
Carter, Winifred L.		Winchendon.
Converse, Doris M.		Winchendon.
Coughlin, Helen A.		Fitchburg.
Cutting, Alice M.		Fitchburg.
Donald, Agnes M.		Clinton.
Farwell, Ethel M.		Fitchburg.
Gallagher, Winifred I.		Leominster.
Goodere, Clara A.		Fitchburg.
Goodspeed, Edith A.		Orange.
Harrington, Hazel M.		Orange.
Hayward, Bernice M.		Winchendon.
Hinckley, Hattie R.		Baldwinville.
Houghton, Edith		Littleton.
Hubbard, Grace E.		Gardner.
Kehew, Margaret A.		Leominster.
King, Maude L.		Harvard.
Kingman, Charlotte R.		Quincy.
Leahy, Catherine T.		Fitchburg.
Lewis, Marjory		New Bedford.
Lincoln, Elizabeth M.		Leominster.
Mason, Helena A.		Winchendon.
McClintock, Etta M.		Lancaster.
Nash, Mary J.		Fitchburg.

Parker, Mabelle E.		Fitchburg.
Pond, C. Irene		Fitchburg.
Putnam, Winifred E.		Leominster.
Richardson, Sarah A.		Boxboro.
Riley, Teresa F.		Clinton.
Robinson, Mary E.		Fitchburg.
Smith, Elizabeth A.		Fitchburg.
Sullivan, Lydia M.		East Pepperell.
Tufts, Bessie B.		Templeton.
Underwood, Gladys M.		Orange.
Viets, Marion A.		West Acton.
Viets, Ruby E.		West Acton.
Wetherbee, Carrie A.		South Acton.
Whittier, Nellie		Littleton.
Woodward, Lucy E.		East Pepperell.
Wyman, Jane M.		Boston.

Elementary Course, Thirteenth Class.

[Entered September, 1907.]

Adams, Mae E.		Lunenburg.
Bailey, Bertha I.		Leominster.
Bankwitz, Melanie C.		Turners Falls.
Brazer, Madalene C.		Orange.
Briggs, Minerva E.		Leominster.
Burrage, Hortense		Leominster.
Carter, Lucina G.		Fitchburg.
Chapman, Lula B.		Leominster.
Clarke, Ruth E.		Ayer.
Cleary, Margaret T.		Groton.
Clifford, Mae H.		Gardner.
Cook, Rachel E.		Leominster.
Dahill, Marjorie E.		Fitchburg.
Fanning, Margaret I.		Whitinsville.
Farnsworth, Izette A.		Lancaster.
Fletcher, Clara L.		Littleton.
Grealis, Catherine T.		Clinton.
Hager, Mabelle E.		Clinton.
Hale, Amy E.		East Rindge, N. H.
Hartwell, Pauline B.		Gardner.

Heffernan, Theresa E.	Maynard.
Hutchinson, Beatrice M.	Gardner.
Kearnan, Cecilia G.	Whitinsville.
Kendall, Marion P.	Gardner.
Kendall, Maud D.	Leominster.
Keyes, Mabel A.	Fitchburg.
Kirk, Allison I.	North Andover.
Lancey, Blanche E.	Lunenburg.
Lancey, Viola S.	Lunenburg.
Lawton, Bertha M.	Maynard.
Lewis, Mildred A.	East Pepperell.
MacDowell, Mary G.	Fitchburg.
Marchesseault, Marie G.	Fitchburg.
Mason, Gladys A.	Groton.
McGinniss, Irene A.	Whitinsville.
McNiff, Nellie M.	Ayer.
Miller, Alfreda M.	Westminster.
Murchie, Flora M.	Still River.
Murphy, Genevieve F.	Fitchburg.
Neylan, Genevieve H.	Ayer.
O'Malley, Mary K.	Clinton.
Packard, Hazel L.	Leominster.
Parker, Lena B.	Townsend.
Pineo, Bertha G.	Gardner.
Regan, Jennie M.	Gardner.
Reid, Ethel E.	Fitchburg.
Richardson, Ruth M.	Leominster.
Rowe, Edna P.	Athol.
Sawyer, Bessie F.	Fitchburg.
Smith, Mary J.	Fitchburg.
Sweeney, Marguerite T.	Medford.
Sullivan, Eugenia C.	Maynard.
Tibbetts, Elsie J.	Whitinsville.
Tourtellott, Eva A.	Athol.
Trask, Pauline	Pratts Junction.
Upton, Ethelyn L.	Fitchburg.
Ward, Ruth E.	Orange.
Watson, Gertrude E.	Leominster.
Whelan, Elizabeth I.	Fitchburg.
Wilcox, Florence M.	Athol.
Winslow, Georgia M.	Fitchburg.

One Year's Course for Teachers.

[Entered September, 1907.]

Adams, Elgie V.	Marlboro, N. H.
Annett, Marietta	East Jaffrey, N. H.
Bissell, Marjorie A.	Fitchburg.
Bragdon, Bessie A.	Fitchburg.
Dunbar, S. Catherine	Baldwinville.
Estabrook, Nellie L.	Westminster.
Feeney, Charlotte M.	Fitchburg.
Pike, Grace A.	Fitchburg.
Prescott, Belle F.	Fitchburg.
Redding, Ellen F.	Fitchburg.
Sherry, Annie E.	Boxborough.
Smith, Maude E.	Fitchburg.
Walker, Lena F.	New Ipswich, N. H.
Wallace, Ella G.	Marlborough, N. H.
Webster, Sadie C.	Harvard.
Wentworth, Helen A.	Wendell Depot.
Whitty, Margaret A.	Fitchburg.
Woodfall, Blanche	Fitchburg.

Kindergarten Course.

Allen, Ruth L.	Worcester.
Blood, Marion S.	Groton.
Callahan, Katherine E.	Winchendon.
Hosley, Emma M.	Fitchburg.
Howe, Florence E.	Worcester.
McGee, Bertha M.	Gardner.
Mellen, Christine F.	Allston.
Smith, Clara L.	Fitchburg.

Advanced Course, Tenth Class.

[Entered September, 1904.]

Amidon, Evelyn E.	Richmond, N. H.
Batley, Irene E.	Maynard.
Bolton, Cora H.	Fitchburg.
Collins, Hortense E.	Fitchburg.
Cozzens, Vida S.	Leominster.
Davis, Elizabeth E.	Turners Falls.
Dunklee, Alice G.	Fitchburg.
Hawthorne, Helen M.	Fitchburg.

Look, Nellie L.	Leominster.
Murphy, Mary E.	Fitchburg.
Sanborn, Addie F. ¹	Fitchburg.
Shapleigh, Lena F.	Ashburnham.
Smith, Mary L.	Fitchburg.
Southwick, Mary J. ¹	Leominster.
Swallow, Cora L.	Dunstable.
Watson, Rosalie W.	Fitchburg.

Advanced Course, Eleventh Class.

[Entered September, 1905.]

Adams, Vera A. ¹	Gardner.
Bancroft, Ada N. ¹	Winchendon.
Bearce, Sybil E.	Leominster.
Brown, Sarah E.	Fitchburg.
Crotty, Agnes D.	Fitchburg.
Donlon, Georgiana K.	Fitchburg.
Felton, Mildred C.	Fitchburg.
French, Laura B.	Fitchburg.
Gates, Alice C.	Leominster.
Harvey, Ellen K.	Townsend Harbor.
Hyatt, Helen B.	Leominster.
MacSheffray, Marietta A.	Leominster.
Robinson, Mary F.	Fitchburg.
Ryley, Maud M.	Maynard.
Sumner, Alice F. ¹	Fitchburg.
Towns, Bertha F. ¹	Winchendon.
Ward, Olive D.	Worcester.
Wright, Mary F. ¹	Leominster.

Specials.

Abbot, Grace D.	Leominster.
Bradley, E. Maude	Gardner.
Briggs, Dora M.	Fitchburg.
Callum, Marion L.	Lunenburg.
Crain, Mollie E.	Leominster.
Curtiss, Prudence	Hingham.
Gage, Carrie E.	Gardner.
Putnam, Helen	Fitchburg.
Tracy, Annie V.	Fitchburg.

¹ Special advanced work for teachers.

SUMMARY.

Number of students in attendance, 1907-1908	177
Including: —	
Advanced course, ...	34
Elementary course	108
Teachers' course	18
Kindergarten course	8
Special students	9
Number of students in attendance in the model and practice schools, 1907-1908	938
Including: —	
Fitchburg schools	587
Leominster schools	351

Certificate Required for Admission to a Preliminary Examination.

_____ 1908.

_____ has been a pupil in the
_____ School for three years, and is, in my judgment,
prepared to pass the normal school preliminary examination in the following
group or groups of subjects and the divisions thereof:—

Group II. _____ Group IV. _____

Group III. _____ Group V. _____

Signature of principal or teacher, _____

Address, _____

Certificate of Graduation and Good Character.

THIS IS TO CERTIFY THAT M _____
is a regular graduate of a four years' course of the _____
_____ High School, and that, to the best of my knowledge
and belief, _____ he is a person of good moral character.

_____ *Principal.*

_____ 1908.

